



STATEWIDE ARTICULATION AND TRANSFER COUNCIL

Virtual via Zoom

Tuesday, December 01, 2020 • 3:00 pm

– Minutes –

Roll Call

Statewide Articulation Transfer Council Present - Matthew Lee, Chair, LSU; Adrienne Fontenot (for Rene Cintron), LCTCS; James Ammons, SUS; Kenya Messer, LAICU; Ken Bradford, LDOE

Board of Regents' Staff Present - Janet Newhall; Susannah Craig; LeAnn Detillier; Lupe Lamadrid, Cara Landry

Absent – Jeannine Kahn, UL System

Guests Present - Jessica Vellelunگو, LDOE; Meredith McGovern, LDOE

Handouts: Agenda; Minutes from September 22, 2020 mtg., 2019-2020 Articulation and Transfer Report; Ed Commission of the States Report and Supplement

Approval of Minutes. The SATC Committees unanimously voted to approve the minutes of the September 22, 2020 meeting.

Jump Start and Technical Course Matrix

Jessica Vellelunگو, Director of Career and Technical Education (CTE) and Jump Start Manager at the Louisiana Dept. of Education (LDOE) provided some information on Jump Start 2.0. Ms. Vellelunگو stated that the Board of Elementary and Secondary Education (BESE) approved 11 Jump Start 2.0 pathways that will go into effect for incoming freshmen 2020-2021. As a condition of approving the pathways, the board commissioned a panel that includes CTE directors to bring back to BESE further adjustments to Jump Start 2.0, including further universal courses. Each pathway contains capstone credentials, which fall under 3 different categories: Regional (Emerging), Basic and Advanced. In order to graduate, Jump Start students must earn at least one credential from the options provided.

There has been discussion of the creation of a Technical Course Matrix, similar to the Transfer Articulation Matrix already in place, to assist with the transfer of credit for technical courses at the 4-year level. Matt Lee said he would like to see some concrete examples of such transfer to which Ms. Vellelunگو said she could provide. Janet Newhall explained that the credit could be filtered through a PLA (Prior Learning Assessment) framework and Dr. Lee indicated that credit by exam might also be an option. Dr. Lamadrid volunteered to schedule a meeting with Ms. Vellelunگو and Ms. Adrienne Fontenot (LCTCS) to pull together some examples of how technical courses could transfer to 4-year universities. Dr. Lamadrid will also review the reports sent by Ed Commission and WICHE.

2019/2020 Articulation and Transfer Report

Dr. Lamadrid indicated that the council had been provided with copies of the report and made note that the report was presented to the BoR as an information item during the October meeting. At that meeting, Senior Staff authorized the Commissioner to submit the report to the appropriate legislative committees, as required by statute. Dr. Lamadrid informed the council that this year's report did see a slight increase in the Louisiana Transfer (LT) degree programs, which was noteworthy.

Prior Learning Assessment (PLA)

Ms. Newhall recommended that the group read the brief Opening Credits: An Introduction to PLA Policies, just one of the documents provided by Ed Commission of the States. Ms. Newhall went on to state that the value of a statewide PLA policy would be to bring attention to the topic and highlight it. Dr. Lee expressed concern that if we don't get ahead of this issue, PLA at one institution may not transfer to another institution. He suggested we start with military credits, that are pre-packaged. Ms. Newhall indicated that all of the Ed Commission reports spoke of high numbers of veterans utilizing PLA. Dr. Lamadrid inquired if it might be helpful for BoR to develop a set of statewide standards for PLA. Dr. Lee indicated that SATC was open to putting something in place to address PLA and that a set of minimum standards would be helpful in getting a conversation started. Ms. Newhall said BoR staff would look at the reports from Ed Commission to see if commonalities exist, then draft some recommendations to bring to SATC for review. Dr. Lee thought BoR may have done a survey (years ago) on PLA and he said he would look for a copy in his files.

Comprehensive Learner Records (CLR); Student Portfolios

Dr. Lee shared a slide from an AACRAO (American Association for Collegiate Registrars and Admissions Officers)

presentation about CLR. He indicated that he'd been working with his registrar to decide how/if this experience and credential format could be implemented at Louisiana institutions. It would require a specific software and new way of doing things. Dr. Lee said CLR was similar to a transcript and resume all in one "official" format. The group decided to reconvene this topic at the next SATC meeting.

Shared Transcript System; Automated Transcripts

Ms. Newhall indicated that this was an item brought up by Dr. Rene Cintron at a previous meeting. Ms. Newhall will ask Dr. Cintron to do more research on the topic and present to SATC at an upcoming meeting.

Other Business

- **Matrix Course CIP Codes** – Deferred until next meeting. Ms. Newhall indicated the need to convene with the BoR Deputy Commissioners/Data team to do an analysis of CIP code discrepancies.
- **Next Meeting** – The committee agreed to have the next meeting after the start of the spring 2021 semester. Ms. Cara Landry will send a Doodle Poll at that time.